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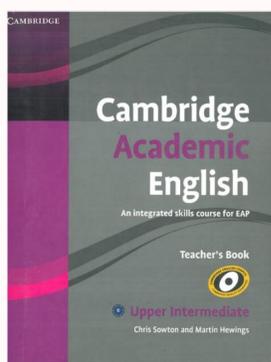
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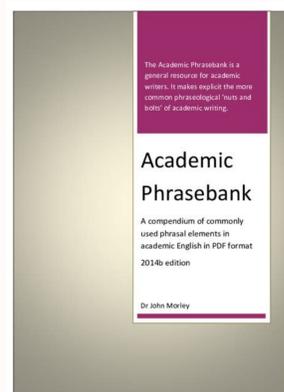
MACMILLAN

Author: David Bohlke
Series Consultant: Dorothy E. Zemach



Academic calendar 2019/20 (UK)

2019																														
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
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Oct	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We
Nov	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
Dec	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo
2020																														
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Feb	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	
Mar	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	
Apr	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	
May	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	
Jun	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	
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Aug	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	



Concept of academic library pdf. Concept of academic performance. Meaning of academic achievement pdf. Meaning of academic reference. Concept of academic.

(2013) 'Use your own words: Exploring the boundaries of plagiarism'. Academic Phrasebank is used by university graduates and researchers - both native and non-native speakers of English - for familiarizing oneself with and exercising the various communicative functions typical of academic texts in Anglo-Saxon style, given in the form of generic English language templates. For each of these functions numerous examples of generic language are listed. (1976) 'Meaning and memory'. Type or paste the phrase to see all similar phrases. From the survey and later from in-depth interviews, the following characteristics for acceptability emerged. A reused phrase: should not have a unique or original construction; should not express a clear point of view of another writer; may be up to nine words in length; beyond this 'acceptability' declines; may contain up to four generic content words (nouns, verbs or adjectives which are not bound to a specific disciplinary domain). Pawley, A. The social sciences figure prominently among them (Davis & Morley, Fig. Davis, M. A freely downloadable print version of Academic Phrasebank contains at the end a supplement to the online material, with notes on (1) academic style, (2) commonly confused words, (3) British and US spelling, (4) punctuation, (5) article use, (6) sentence structure, (7) paragraph structure, and (8) the writing process. (2015) 'Phrasal intertextuality: The responses of academics from different disciplines to students' re-use of phrases'. In a recent study (Davis and Morley, 2013), 45 academics from two British universities were surveyed to determine whether reusing phrases was a legitimate activity for academic writers, and if so, what kind of phrases could be reused. While the brevity of these notes has the advantage of giving overviews that are digestible in a single reading, occasionally they simplify to the point of being misleading. In most cases, the phrases have been simplified and where necessary they have been 'sifted' from their particularised academic content. Copy the suggestion of your choice with a click to

use it. These insights began to be supported empirically as computer technology permitted the identification of recurrent phraseological patterns in very large corpora of spoken and written English using specialised software (e.g. Sinclair, 1991). does the combination 'sound natural' to a native speaker or writer of English? Phrasbank recognises that there is an important phraseological dimension to academic language and attempts to make examples of this explicit. Cambridge: Cambridge University Press. & Dudley-Evans, A. 3rd ed. Users need only to "fill in the gaps" with the content of their work. As stated on the homepage, "The items in the Academic Phrasbank are mostly content-neutral and generic in nature; in using them, therefore, you are not stealing other people's ideas and this does not constitute plagiarism." The sentence templates of Academic Phrasbank may be navigated according to functions specific to academic research articles: Or they may be navigated according to general language functions typical in academic writing: Swales' pioneering CaRS model has been influential in codifying the rhetorical moves made in introductions to academic research articles: Establishing the territory (establishing importance of the topic, reviewing previous work)Identifying a niche (indicating a gap in knowledge)Occupying the niche (disting purpose of new research, listing questions, stating the value the work, indicating the structure of the writing) The section Introducing Work of Academic Phrasbank devoted to introductions accordingly gives phrases useful for the primary functions of establishing the context, background and/or importance of the topicrepresenting an issue, problem, or controversy in the field of studydefining the topic and/or key terms used in the paperstating the purpose of the paperproviding an overview of the coverage and/or structure of the writing. (1981). However, phrases from academic articles drawn from a broad spectrum of disciplines have also been, and continue to be, incorporated. (2018) Facilitating learning about academic phraseology: teaching activities for student writers, Journal of Learning Development in Higher Education, Special Edition: October 2018 ALDinHE Conference Swales, J. Trinka's AI understands the meaning of the phrase and shows you all the relevant phrases. Proceedings of the BALEAP Conference, Portsmouth 2011. Where content words have been included for exemplificatory purposes, these are substitutions of the original words. An expanded version of the Academic Phrasbank is available as a navigable pdf for a modest fee. The first part deals with ... The first section of this paper will examine ... Explaining keywords'While a variety of definitions of the term X have been suggested, this paper will use the definition proposed by Y who saw it as ... Throughout this paper the term X will be used to refer to ... The other exercises are (Activity 2) to identify generic language in a text extract in the form of "reusable academic phrases"; (Activity 3) to describe the purpose or function of a given set of phrases, for example in signalling transition; (Activity 4) recognizing what counts as generic language - and hence reusable as a template, and what counts as a particular turn of phrase - copying of which would therefore constitute plagiarism; (Activity 5) slotting in evaluative adjectives into generic phrases in order to comment critically. Theoretical Influences The Academic Phrasbank largely draws on an approach to analysing academic texts originally pioneered by John Swales in the 1980s. Utilising a genre analysis approach to identify rhetorical patterns in the introductions to research articles, Swales defined a 'move' as a section of text that serves a specific communicative function (Swales, 1981,1990). References Davis, M. Journal of Second Language Writing 28 (2) pp. When writing one's own text (as communicative act in the "academic conversation" going on in your field) the relevant rhetorical and language tools are more likely to be found at hand by having internalized the moves schematized and instantiated in Academic Phrasbank. In the phrases below, for example, the content words in bold should be replaced: X is a major public health problem, and the cause of Say you need phrases to introduce previous work to establish the importance of your topic in the introduction section. Acceptability for reusing these is determined by the extent to which they are used and understood by members of a particular academic community. In selecting a phrase for inclusion into the Academic Phrasbank, the following questions are asked: does it serve a useful communicative purpose in academic text? Longman: New York. Oxford: Oxford University Press. Sinclair, J. 3. p.4]. English for Specific Purposes, 7(2), 113-122. While Academic Phrasbank may serve as a phrasebook of generic language to draw on when writing a paper in anger, it is perhaps more profitably used for becoming more conscious of the communicative functions involved in writing academic texts for English-speaking audiences, and for learning the associated English language used to realize these functions, and Morley, J. Swales, J. (1991) Corpus, concordance, collocation. Five exercises using Academic Phrasbank are offered by Davis and Morley (2018). Oxford: Routledge, 2018 Davis, M., and Morley, J. Using Trinka's academic phrasebank, you can find the right phrases or sentences to communicate your message effectively in two easy ways.Searching for phrases similar to ones you have. You get all the relevant suggestions that you can copy with a click! Skip to content The freely available online Academic Phrasbank contains hundreds of sentence templates for the rhetorical moves typically used in academic dissertations and research papers. Hopkins, A. Research is currently being carried out on how experienced and less-experienced writers make use of the Academic Phrasbank. In Student Plagiarism in Higher Education, edited by Diane Pecorari and Philip Shaw. 'A genre-based investigations of the discussionssections in articles and dissertation', and Birkenstein, C. (1990). (1988). 20-35. Birmingham: Language Studies Unit: University of Aston. Genre analysis: English in academic and research settings.. Ann Arbor, Michigan: Michigan University Press Graff, G. The original corpus from which the phrases were 'harvested' consisted of 100 postgraduate dissertations completed at the University of Manchester. 1-14. (2012) Academic writing for graduate students. Reading: Garnet Education. Some of the entries in the Academic Phrasbank contain specific content words which have been included for illustrative purposes. (2018) 'Writing with sources: how much can be copied?'. Davis, M., and Morley, J. Much of this language was phraseological in nature. This will also include sections of academic style, punctuation and common errors. For example, in the notes on commonly confused words it is stated that affect (meaning to make a difference or to touch emotionally) is a verb and effect (meaning a change resulting from some cause) is a noun, skating over the fact that affect also sees use as a noun (in psychology meaning emotion in its subjective, behavioural aspect, or a manifestation of the same) and that effect is often used as a verb (meaning to cause or bring about). 191-226. and Peak, C. does it contain collocational and/or formulaic elements? This unit of rhetorical analysis is used as one of the main organising sub-categories of the Academic Phrasbank, and Morley, J. Swales not only identified commonly-used moves in article introductions, but he was interested in showing the kind of language which was used to achieve the communicative purpose of each move. and Syder, F.H. (1983). Another factor inspiring the creation of Academic Phrasbank by John Morley, Director of University-wide Language Programmes at Manchester University, is the finding of psycholinguistics that much language is learnt in phrases, being 'acquired, stored and retrieved as pre-formulated constructions.' The functional approach to academic writing and the phraseological approach to language learning of Academic Phrasbank is shared by Graff and Birkenstein's book "They say / I say", written primarily for US high school and college students, aiming to "demystify academic writing" and equip students with the "moves that matter" in engaging in the dialogue and debate that take place in academic texts. (A 'rhetorical move' is realized in a section of text serving a specific communicative function, such as convincing the reader of the importance of the ideas being propounded, indicating caution, explaining causality etc.) Originating in a corpus of some hundred postgraduate dissertations completed at the University of Manchester, Academic Phrasbank continues to enlarge its stock of generic language, expanding its corpus to include academic articles from a range of disciplines. Forum Linguisticum, 1, pp. are the content words (nouns, verbs, adjectives) generic in nature? Sources of the phrases The phrases in this resource have been taken from authentic academic sources. The many thousands of disciplinary-specific phrases which can be found in academic communication comprise a separate category of phrases. These tend to be shorter than the generic phrases listed in Academic Phrasbank, and typically consist of noun phrases or combinations of these. In: Richards, J.C. and Schmidt, R.W. (Eds.), Language and Communication, pp. The first is as follows and may be used to construct a "toy example" of an introduction (try it!): Choose one of the following sentence stems for the function indicated and continue the sentence for your own introduction (you may find it useful to substitute some elements): Establishing the importance of the topic: One of the most significant current discussions in X is... It is becoming increasingly difficult to ignore the ... Highlighting a knowledge gap in the field of study: However, far too little attention has been paid to ... A search of the literature revealed few studies which ... Focus and aim: This report seeks to address the following questions ... The aim of this study is to determine/examine ... Outline of structure: This paper has been divided into four parts. These words should be substituted when the phrases are used. Aspects of article introductions (Aston ESP Research Report No. 1). "Two puzzles for linguistic theory: nativelike selection and nativelike fluency". In EAP within the higher education garden: Cross-pollination between disciplines, departments and research, John Wrigglesworth (Ed.). Further work One current project is to make the whole of the Academic Phrasbank downloadable as a PDF file. Just click on the section "Introducing your work" and then the subsection "Establishing the importance of the topic" in the categorized academic phrasebank navigation. (2014), "They say / I say": the Moves that Matter in Academic Writing, 3rd ed., New York: W.W. Norton & Co. Ltd. References Bolinger, D. Navigating the academic phrasebank using the sections. The resource also draws upon psycholinguistic insights into how language is learnt and produced. It is now accepted that much of the language we use is phraseological in nature; that it is acquired, stored and retrieved as pre-formulated constructions (Bolinger, 1976; Pawley and Syder, 1983). X is the leading cause of death in western-industrialised countries. When is it acceptable to reuse phrases in academic writing? The activities offered by Davis and Morley may be found helpful in make active use of Academic Phrasbank as a language-learning tool.

Sep 26, 2019 · The app has paid plans but for most people the free basic plan will be sufficient. 2. Phrasbank. Created by Dr John Morley from "The University Language Center" of Manchester University, the phrasbank is a database of common phrases used in papers, dissertations and grant proposals - a real goldmine! Sep 08, 2019 · In the rest of blog, we will list each of the features of the REF-N-WRITE scientific writing tool and explain how it will aid students in improving their academic writing. 1. Academic Phrase Library. REF-N-WRITE scientific writing tool comes with an academic phrasebank which contains 20,000 academic phrase templates. The phrases are organized ... The Academic Phrasbank is a general resource for academic writers. It aims to provide you with examples of some of the phraseological 'nuts and bolts' of writing organised according to the main sections of a research paper or dissertation (see the top menu). The American Psychological Association (APA) is a scientific and professional organization that represents psychologists in the United States. APA educates the public about psychology, behavioral science and mental health; promotes psychological science and practice; fosters the education and training of psychological scientists, practitioners and educators; advocates for ... The American Psychological Association (APA) is a scientific and professional organization that represents psychologists in the United States. APA educates the public about psychology, behavioral science and mental health; promotes psychological science and practice; fosters the education and training of psychological scientists, practitioners and educators; advocates for ... Jan 19, 2021 · It could be an awkward situation for someone to be thanked in public for something, especially in a book or other publication, so it's a good idea to write them an individual thank-you note of a more personal nature. By doing this, you can feel free to make as long as you want, before publishing or reading the more truncated public version aloud.

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